

Smt. N.P.S Govt. College for Women (A), Chittoor

www.npsgcwctr.edu.in

Email: chittoor.w.jkc@gmail.com

**Accredited by NAAC with 'A' Grade,
(ISO 9001:2015 Certified Institution)**



BOARD OF STUDIES MEETING

(BOS Meeting held on 27-10-2025)

**for the approval of the U.G. Syllabus from I & II Semesters (2025-2026 A.Y.)
(After Attaining Autonomous Status for the College)**

DEPARTMENT OF HISTORY

Board of Studies Chairperson

Dr. M. Sandhya Rani

**Department of History
Smt NPS Govt College for Women(A),
CHITTOOR-517 002, A.P.**

2025-2026

CONTENT

SL.NO.	CONTENT	PAGE NO.
1.	List of the BoS Members	1-2
2.	Agenda of the BOS Meeting	3
3.	Resolutions of the BOS Meeting	4-5
4.	Curriculum and Credit Framework For 4-Year B.A (Honours) History U.G. Program W.E.F. 2025-26	6
5.	Program Design Four Year B.A. History (Honours) Program	7
6.	Programme: B.A. History (Major) W.E.F. Ay 2025-26 - 6 Semesters – Course Structure (APSCHE Guidelines)	8
7.	Semester I: Course wise Syllabus along with CO-PO-PSO mapping matrix, Blue Print for model paper & Paper Setting and Model Question Paper.	9-26
8.	Semester II: Course wise Syllabus along with CO-PO- PSO mapping matrix, Blue Print for model paper & Paper Setting and Model Question Paper.	27-53
9.	List of Question Paper Setters / Examiners	54-55
10.	Course code structure	56
11.	Academic Calendar 2025-2026	57-58

Smt. N.P.S Govt. College for Women (A), Chittoor

www.npsgcwctr.edu.in

[Email:chittoor.w.jkc@gmail.com](mailto:chittoor.w.jkc@gmail.com)

**Accredited by NAAC with 'A' Grade,
(ISO 9001:2015 Certified Institution)**



BOARD OF STUDIES

Minutes of the Meeting 2025-2026

**I B.A HONOURS
SEMESTER-I**



Smt. N.P.S Govt. College for Women (A), Chittoor.
Department of History
BOARD OF STUDIES for 2025-2026

From

Dr.M. Sandhya Rani
In-charge, Dept. of History,
Smt.N.P.S Govt. College for women(A),
Chittoor.

To

The Principal,
Smt.N.P.S Govt. College for women(A)
Chittoor.

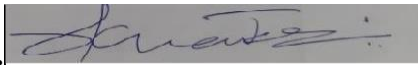

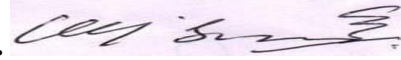
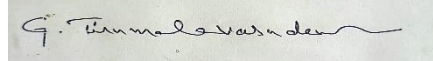

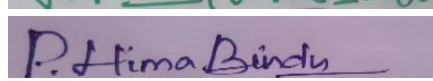
Sir,

I submit that, in consultation with the principal, it was decided to constitute the Board of Studies for the Department with the following members.

S.NO	Category	Name & Designation	Chairperson/ Member
1	Chairperson	Dr.M.Sandhya Rani M.A, Ph.D., Lecturer in History, Smt. NPS Govt Degree College for Women (A), Chittoor.	Chairperson Mobile No:9490109077 menapatisandhyarani@gmail.com
2	University nominee	Dr. D.Khajavalli Lecturer in History Government Degree College (W) Madanapalli Annammayya District	Member Mobile: 9490420807 khajavali.d7@gmail.com
3	Subject expert	Dr. K. Badesaheb Associate Professor of History Government Degree College Banganapalle,Nandyala(Dist)	Member Mobile: 9440852697 badeshb@gmail.com
4	Subject expert	Dr.Govindu Surendra HOD & Lecturer in History SKR Government Degree College,Guduru,Tirupati (Dist)	Member Mobile: 9866008662 govindusurendra@gmail.com

5	Subject Expert from other Autonomous College	Dr.G.Tirumala Vasu Deva Rao Lecturer in History Government Degree College(A) ,Nagari, Chittoor(Dist)	Member Mobile: 9441287342 tirumala.gun@gmail.com
6	Industrialist	Dr.V.Rajitha Assistant Director ,Department of Archaeology & Museums, Tirupati Region ,A.P.	Member Mobile: 9550845863 adarchtpt@gmail.com
7	Alumnus	P.Hima Bindu, UPSC Aspirant, Teaching at B.B.C.E.M School, Vavilthota, Puthalapattu, Chittoor	Mobile : 6301950036 hima55391@gmail.com

Signature of the BOS Members

1. 
2. 
3. 
4. 
5. 
6. 

Signature of the Chairman



Smt.N.P.S Govt. College For women (A), Chittoor
Department of History
BOARD OF STUDIES
MINUTES OF THE MEETING

The 1st meeting of BOS in Commerce was held on 27-10-2025 at 11.00AM

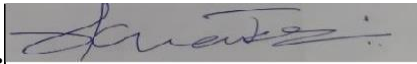

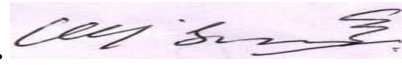
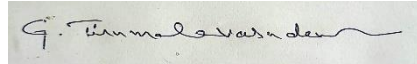
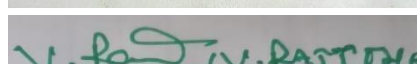
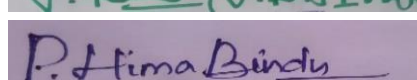
Agenda:

To discuss

1. To review and update the syllabus structure of B.A Honours History for semesters I & II
2. To discuss and approve the syllabus of the second semester multidisciplinary paper – Introduction to social work.
3. When a paper titled “Indian Knowledge System is to be introduced under the Multidisciplinary course in the second semester, we will need to review the syllabus provided by the APSCHE.
4. To recommend value added or Certificate course for the next academic.
5. External and Internal Scheme of Examination
6. To review the question paper pattern and internal assessment methods.
7. To evaluate the course outcomes, programme outcomes and programme specific outcomes of the history curriculum
8. Any other matter with the permission of the chair.

Signature of the BOS Members

Signature of the Chairman

1. 
2. 
3. 
4. 
5. 
6. 



Smt.N.P.S Govt. College For women (A), Chittoor
Department of History
BOARD OF STUDIES

Conduct of BoS Meetings on 27-10-2025

Resolution of the BoS Meeting for I & II Semesters

In the present BOS meeting the following resolutions were made and unanimously approved by the committee. The decisions / changes wherever necessary, taken at college level maybe adopted in the consecutive academic years on the date of BOS meeting conducted 27-10-2025, 11:30 am.

Resolutions:

It is resolved unanimously

1. Resolved to approve the single Major / Minor B.A. History CBCS Revamped Syllabus for semesters I&II. Recommendations of Single Major / Minor subjects of B.A. History as per the APSCHE Guidelines.
2. Resolved to approve the syllabus with necessary modifications not exceeding 20% to suit the local needs, to be implemented from the academic year 2025-2026. Resolved to approve the incorporation of additional inputs into the curriculum to enrich the students' knowledge wherever necessary.
3. Resolved to approve the list of Question Paper Setters and Examiners appended herewith applicable from the panel of Readers / Lecturers working in some reputed colleges.
4. Resolved to approve new evaluation pattern for the academic year 2025-2026 as 70:30 ratio (70 Marks for External and 30 Marks for Internal Examinations) And Weightage of CIA (internal) scaled down to 30 Marks for 2025-26.

Continuous Internal Assessment for 2025-26 Academic Batch is as follows:

SL.No.	Type of Assessment	Weightage (Marks) Assigned
1.	Testing of knowledge through Mid-term examinations (Mid -1 (20M) + Mid - 2 (20 M))	20+20
2.	Assignments	5
3.	Map Pointing/Project-Work / Seminar / Group discussion	5
4.	Extra and Co-Curricular Activities	5
5.	Attendance	5
Total		60
CIA score is scaled down to Maximum of		30

5. Resolved to approve the blue print and model question papers for theory

Examinations wherever applicable in the Semester Pattern.

6. Resolved to adopt all the Modern teaching learning Methods including ICT and Digital Board.

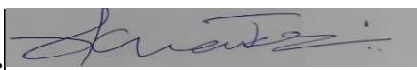
7. Resolved to solve feedback collected from the students, Alumni to make changes in the syllabus to the changing global needs and times.

8. Resolved to approve the syllabus of the multidisciplinary paper titled 'Introduction to Social Work' for the second semester."


9. It is resolved to approve programme outcomes, programme specific outcomes, Course outcomes and course codes.

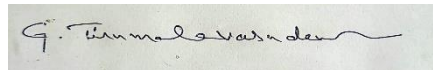
Signature of the BOS Members

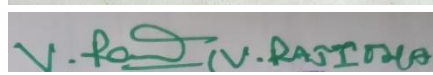
Signature of the Chairman

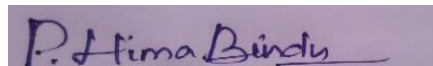
1. 

2. 

3. 

4. 

5. 

6. 



Smt.N.P.S Govt. College for Women (A), Chittoor

DEPARTMENT OF HISTORY

**I B.A HONOURS
SEMESTER - I
COURSE STRUCTURE**

Sl. No	Course Codes	Course	Internal	External	Max. Marks	Credits
1.	25HIS101T	Introduction to Indian History	30	70	100	4
2.	25HIS102T	Early India: Enlightenment and State Formation	30	70	100	4

**I B.A HONOURS
SEMESTER - II
COURSE STRUCTURE**

Sl. No	Course Codes	Course	Internal	External	Max. Marks	Credits
1.	25HIS203T	History of Early Medieval India (c.600 -1206 CE)	30	70	100	4
2.	25HIS204T	History of Medieval India (c.1206 -1707 CE)	30	70	100	4
3.	25HIS201M	Introduction to Social work	-	50	50	2

Signature of the BoS Members

-
-
-
-
-
-

Signature of the BoS Chairman

**CURRICULAM FRAME WORK OF B.A HISTORY (HONOURS)
FROM THE ACCADEMIC YEAR 2025-2026
MAJOR AND MINOR WITH CSP AND SEMESTER
INTERNSHIP**

1st Year - Semester I

Sl.No	Category	Course No	No. of Hours*	No. of Credits
1	Major - Core	I	4	4
2	Major - Core	II	4	4
4	Minor	0	0	0
5	AECC - English	I	4	3
6	AECC - MIL (Telugu/Hindi/Sanskrit)	I	4	3
7	Multidisciplinary Course	0	0	0
8	Skill Enhancement Course (SEC) Intro' to Artificial Intelligence	I	4 + 2 (Practic e)	4
End of Semester I of 1st Year		5	22	18

1st Year - Semester II

Sl.No	Category	Course No	No. of Hours	No. of Credits
1	Major - Core	III	4	4
2	Major - Core	IV	4	4
3	Minor	0	0	0
4	AECC - English	II	4	3
5	AECC - MIL (Telugu/Hindi/Sanskrit)	II	4	3
6	Multidisciplinary Course	I	2	2
7	Skill Enhancement Course (SEC) Application of Artificial Intelligence (Discipline Specific)	II	4 + 2 (Practic e)	4
8	Indian Knowledge System	I	2	0
9	Community Service Project (minimum of 80 hours with 1 Credits)			1
End of Semester II of 1st Year		7	26	21

For B.Com courses, the number of instructional hours shall be five (5) for courses involving problem-solving, and four (4) for courses comprising only theory.

B.A. B.Com. BBA (Honours) with Major+Minor 6th sem with Sem Internship

Semester	Major (4 Cr)			Minor (4 Cr)			AECC - Languages (3 Cr)			Multi Disney' (2 Cr)			Skill Enhancement Courses (4Cr/2Cr)			OOTC			(VAC) IKS# Env. Edn* (2 Cr)			Total		
	C	H	Cr	C	H	Cr	C	H	Cr	C	H	Cr	C	H	Cr	C	H	Cr	C	H	Cr	C	H	Cr
Sem 1	2	8	8				2	8	6				1	4+2	4							5	22	18
Sem 2	2	8	8				2	8	6	1	2	2	1	4+2	4				1#	2	0	7	26	20
Community Service Project of a minimum of 80 hours with 1 Credits.																								1
Sem 3	3	12	12	1	4	4	2	8	6	1	2	2	1	2	2							8	28	26
Sem 4	3	12	12	1	4	4				1	2	2	1	2	2							6	20	20
Sem 5	1+2	12	12	2	8	8													1*	2	2	6	22	22
Sem 6	2	8	8	2	8	8																4	16	16
Internship/Apprenticeship/OJT a minimum of 180 hours (8 weeks) with 3 Credits.																								3
3-YR	15		60	6		24	6		18	3		6	4		12				1+1		2	36		126
Sem 7	3	12	12										2	8	8	1	4	2	1#	2	0	7	26	22
Sem 8	3	12	12										2	8	8	1	4	2	1#	2	0	7	26	22
4-YR	21		84	6		24	6		18	3		6	8		28	2		4	4		2	50		170
C	Courses			H			Hours			Cr			Credits			OOTC			Open Online Transdisciplinary					
#	Indian Knowledge Systems - Audit Course									* Environ Edn														

For B.Com courses, the number of instructional hours shall be five (5) for courses involving problem-solving, and four (4) for courses comprising only theory.



Smt N.P.S. Govt. College For Women (A), Chittoor
I B.A HONOURS IN HISTORY
SEMESTER –I
COURSE 1: INTRODUCTION TO INDIAN HISTORY

Credits: 04

course code: 25HIS101T

Teaching Hrs/Week : 4

SYLLABUS

Course Objectives:

After successful completion of this course, the student will be able to:

- Know the meaning of History and its Sources
- Understand the Evolution of human culture
- Describe the greatness of Early Civilizations
- Praise the significant changes of the Iron Age

Unit-I

What is History--Importance of History-Relation with other Social Sciences-Sources of Indian History: Archaeological and Literary Sources.

Unit-II

Pre and Proto History: Palaeolithic, Mesolithic, Neolithic and Chalcolithic Phases in India, special reference to Chittoor District.

Unit-III

Iron Age Cultures in India: Iron Age Tools and Technology-Painted Grey Ware (PGW)-Northern Black Polished Ware Culture (NBPW)-Megalithic Culture in South India-Impact of Iron technology.

Unit -IV

The Indus Valley Civilization: Origin, Extent-Sites-Features-Trade and Commerce-Social and Cultural Life-Decline of the Civilization-Latest Developments.

Unit-V

Vedic Literature: Economy, Religion, Society and Polity during the Early Vedic Period-Society, Economy, Religion and Polity during the Later Vedic Period-Origin of Varna System.

References:

1. E.H. Carr., What is History, Penguin, 1961
2. H.D.Sanakalia., Pre History and Proto History of India and Pakistan, Bombay University Press, 1990.
3. Stuart Piggott., Prehistoric India to 1000 BC, MJP Publisher, 2022.
4. N.R.Banerjee., The Iron Age in India, Munshiram Manoharlal, 1965.
5. R.S.Sharma., Ancient India, New Delhi, 1996
6. Gordon Childe., What Happened in History, Penguin, 1952
7. D.D. Kosambi., The Culture and Civilization of Ancient India in Historical Outline, Vikas Publishing, 1965.
8. D.N.Jha, Ancient India: In Historical Outline, Manohar Publishers, 1999.
9. D.D.Kosambi, An Introduction to the Study of Indian History, Popular Prakashan, 1996.
10. R.C.Majumdar, K.K.Dutta & H.C.Roy Chowdhuri (ed.), An Advanced History of India, Macmillan, 1948.
11. RomilaThapar., Early India: From the origins to 1300, University of California Press, 2004.



Smt.N.P.S Govt. College for Women (A), Chittoor

Name of the Programme : B.A
Name of the Specific Programme (Group) : History
Semester : I
Name of the Course (Paper) : **INTRODUCTION TO INDIAN HISTORY**
Paper Code : 25HIS101T

CO–PO–PSO Mapping for History Course

Course Outcomes (COs)

CO No.	Course Outcomes
CO1	Explain the meaning, importance, and interdisciplinary nature of History and identify various sources of Indian History.
CO2	Describe the features of Prehistoric and Protohistoric phases and assess their cultural significance, with reference to Chittoor District.
CO3	Discuss the emergence and development of Iron Age cultures and analyze their impact on technology and society.
CO4	Examine the salient features of the Indus Valley Civilization including its urban planning, economy, culture, and reasons for decline.
CO5	Analyze Vedic society through its literature and explain the evolution of economic, social, religious, and political institutions during the Vedic periods.

Program Outcomes (POs)

PO.	Program Outcomes
PO1	Understand historical concepts, chronology, and interpretations.
PO2	Develop analytical and critical thinking about historical processes.
PO3	Gain awareness of cultural heritage and promote historical consciousness.
PO4	Apply interdisciplinary knowledge from related social sciences.
PO5	Demonstrate research skills using historical sources and evidence.
PO6	Communicate historical knowledge effectively through oral and written means.

Program Specific Outcomes (PSOs)

PSO No.	Program Specific Outcomes
PSO1	Acquire knowledge of major historical developments in India from ancient to modern times.
PSO2	Analyze social, economic, political, and cultural patterns in different periods.
PSO3	Interpret archaeological and literary sources to reconstruct Indian history.
PSO4	Understand local history in relation to broader historical developments.

CO–PO–PSO Mapping Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	3	3	2	3	2	3	2
CO2	3	3	2	2	2	2	3	3	2	3
CO3	3	3	2	3	2	2	3	3	2	2
CO4	3	3	3	2	3	3	3	3	3	2
CO5	3	3	3	2	3	3	3	3	2	2

Scale: 3 – High correlation 2 – Medium correlation 1 – Low correlation

- **CO1** links History with other disciplines and introduces historical methodology.
- **CO2** and **CO3** build analytical understanding of prehistoric and iron age developments.
- **CO4** enhances knowledge of civilization studies and archaeological interpretation.
- **CO5** develops comprehension of socio-religious and political evolution during the Vedic period



Smt.N.P.S. Govt. College For Women (A), Chittoor
I B.A HONOURS IN HISTORY
SEMESTER –I
COURSE 1: INTRODUCTION TO INDIAN HISTORY

Subject: Introduction to Indian History

Code: 25HIS101T

BLUE PRINT FOR THE MODEL PAPER

S. NO	Type of Question	To be given in the Question Paper			To be answered		
		No. of Questions	Marks allotted to each question	Total Marks	No. of Questions	Marks allotted to each question	Total Marks
2	Section - A (Short Questions)	10	4	40	5	4	20
3	Section – B (Essay Questions)	10	10	100	5	10	50
Total Marks				140	Total Marks		70



Smt.N.P.S. Govt. College For Women (A), Chittoor
I B.A HONOURS IN HISTORY
SEMESTER –I
COURSE 1: INTRODUCTION TO INDIAN HISTORY

Subject: Introduction to Indian History

Code: 25HIS101T

BLUE PRINT FOR THE QUESTION PAPER SETTING

Chapter Name	Short questions 4 marks	Essay questions 10 marks	Marks Allotted to the Chapter
UNIT – I	2	2	28
UNIT – II	2	2	28
UNIT – III	2	2	28
UNIT – IV	2	2	28
UNIT – V	2	2	28
Total No. of Questions	10	10	140

Signature of the BoS Members

Signature of the BoS Chairman

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



Smt.N.P.S. Govt. College for Women (A), Chittoor
I B. A HONOURS IN HISTORY
SEMESTER –I
COURSE 1: INTRODUCTION TO INDIAN HISTORY

Time :3hrs

Code: 25HIS101T

Max Marks : 70

MODEL QUESTION PAPER

SECTION – A

Answer any Five of the following Questions

5X4 =20 Marks

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

SECTION – B

Answer any one from each Unit of the following Questions

(5X10 =50 Marks)

Unit - I

- 11) (A)
OR
(B)

UNIT -II

- 12) (A)
OR
(B)

UNIT – III

- 13) (A)
OR
(B)

UNIT- IV

- 14) (A)

OR
(B)

UNIT - V

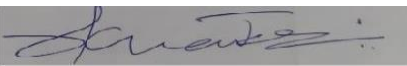
15) (A)

OR
(B)

Signature of the BoS Members

Signature of the BoS Chairman

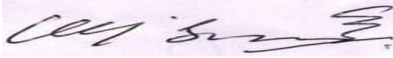
1

1. 

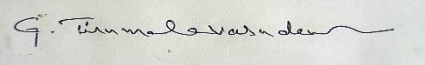
2.



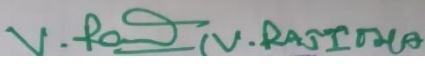
3.



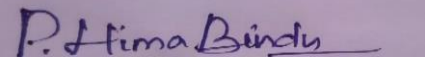
4.



5.



6.





Smt N.P.S. Govt. College For Women (A), Chittoor
I B.A HONOURS IN HISTORY
SEMESTER –I
COURSE 2: EARLY INDIA: ENLIGHTENMENT AND STATE FORMATION

Credits: 04

course code: 25HIS102T

Teaching Hrs/Week : 4

SYLLABUS

Course Objectives:

After successful completion of this course, the student will be able to:

- Get awareness on Indian religious Philosophy
- Know the origin of state formation
- Assess the raise of Magadha and Mauryas
- Understand the significance of post Mauryan period

Unit-I

New Religious Movements-Ajivikas, Charvakas-Jainism: Vardhamana Mahaveera and Buddhism:
Gouthama Buddha-Causes for the Decline of Jainism and Buddhism

Unit-II

State formation: Sixteen Mahajanapadas-Rise of Magadha-Nandas-Foreign Invasions-Darius-I
and Alexander

Unit-III

Mauryan Empire: Sources-Chandra Gupta Maurya-Bindusara and Ashoka's Dhamma Policy-The
Mauryan Administration-Art and Architecture-Decline of Mauryan Empire.

Unit-IV

Sangam Literature-Post-Mauryan Period-Indo-Greeks- Kushanas: Kanishka-Gandhara and
Mathura Art.

Unit-V

Gupta Dynasty: Socio Economic, Political and Cultural Conditions-Golden Age: Science, Medicine and Technological Developments-Ajanta and Ellora Paintings

References:

1. K.A.N Sastri., Age of the Nandas and Mauryas, Motilal Banarasidass, 1952
2. R.S.Sharma., Matrial Culture and Social Formations in Ancient India, Macmillan India,2007.
3. R.S.Sharma., Looking for the Aryans, Orient Longman, 1995.
4. Romila Thaper., History of India, Penguin, 1965
5. V.D.Mahajan., Ancient India, S.Chand and Company Limited, 2019.
6. Upinder Singh., A History of Ancient and Early Medieval India: From the Ancient
7. Stone Age to the 12th Century, Pearson India, 2009.
8. D.N. Jha., Ancient India: An Historical outline, Manohar Publishers, 1999
9. R.C.Majumdar, K.K.Dutta&H.C.Roy Chowdhuri (ed.), An Advanced History of India, Macmillan, 1948.
10. RomilaThapar., Early India: From the origins to 1300, University of California Press,2004.
11. RomilaThapar., Cultural Pasts: Essays on Early Indian History, Oxford University Press, 2000.
12. RomilaThapar., Ashoka and Decline of the Mauryas, OUP, 2012.



Smt.N.P.S Govt. College for Women (A), Chittoor

Name of the Programme : B.A
Name of the Specific Programme : History
(Group)
Semester : I
Name of the Course (Paper) : Early India: Enlightenment and State Formation
Paper Code : 25HIS102T

CO–PO–PSO Mapping for History Course

EARLY INDIA: ENLIGHTENMENT AND STATE FORMATION

Course Outcomes (COs)

CO No.	Course Outcomes
CO1	Explain the rise of new religious movements such as Jainism, Buddhism, Ajivikas, and Charvakas, and evaluate their philosophical and social impact.
CO2	Analyze the process of state formation through the Sixteen Mahajanapadas and assess the significance of Magadha and foreign invasions by Darius-I and Alexander.
CO3	Describe the political, administrative, and cultural developments under the Mauryan Empire and interpret Ashoka's Dhamma policy and Mauryan art and architecture.
CO4	Examine the post-Mauryan period, contributions of Indo-Greeks and Kushanas, and evaluate Gandhara and Mathura art traditions.
CO5	Assess the political, social, economic, and cultural achievements of the Gupta period, emphasizing scientific and artistic developments during the Golden Age.

Program Outcomes (POs)

PO No.	Program Outcomes
PO1	Understand historical concepts, chronology, and interpretations.
PO2	Develop analytical and critical thinking about historical processes.
PO3	Gain awareness of cultural heritage and promote historical consciousness.
PO4	Apply interdisciplinary knowledge from related social sciences.
PO5	Demonstrate research skills using historical sources and evidence.
PO6	Communicate historical knowledge effectively through oral and written means.

Program Specific Outcomes (PSOs)

PSO No.	Program Specific Outcomes
PSO1	Acquire knowledge of major historical developments in India from ancient to modern times.
PSO2	Analyze social, economic, political, and cultural patterns in different periods.
PSO3	Interpret archaeological and literary sources to reconstruct Indian history.
PSO4	Understand local and regional history in relation to broader historical developments.

CO–PO–PSO Mapping Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	2	2	2	3	3	2	2
CO2	3	3	2	3	2	2	3	3	2	2
CO3	3	3	3	3	3	2	3	3	3	2
CO4	3	3	3	2	3	3	3	3	3	2
CO5	3	3	3	2	3	3	3	3	2	3

Scale: 3 – High correlation 2 – Medium correlation 1 – Low correlation

- **CO1** develops understanding of religious and philosophical evolution in early Indian society.
- **CO2** enhances awareness of early state formation and political expansion in North India.
- **CO3** builds analytical skills in studying Mauryan polity, administration, and Ashokan policy.
- **CO4** cultivates appreciation for post-Mauryan cultural exchanges and art forms.
- **CO5** strengthens comprehension of Gupta Golden Age achievements in science, art, and culture.



Smt.N.P.S. Govt. College For Women (A), Chittoor
I B.A HONOURS IN HISTORY
SEMESTER –I
COURSE 2: EARLY INDIA: ENLIGHTENMENT AND STATE FORMATION

Subject: Early India: Enlightenment and State Formation

Code: 25HIS102T

BLUE PRINT FOR THE MODEL PAPER

S. NO	Type of Question	To be given in the Question Paper			To be answered		
		No. of Questions	Marks allotted to each question	Total Marks	No. of Questions	Marks allotted to each question	Total Marks
2	Section - A (Short Questions)	10	4	40	5	4	20
3	Section – B (Essay Questions)	10	10	100	5	10	50
Total Marks				140	Total Marks		70



Smt.N.P.S. Govt. College For Women (A), Chittoor
I B.A HONOURS IN HISTORY
SEMESTER –I
COURSE 2: EARLY INDIA: ENLIGHTENMENT AND STATE FORMATION

Subject: Early India: Enlightenment and State Formation




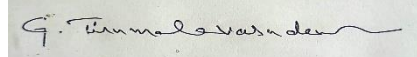
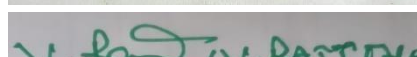
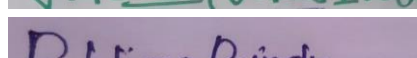
Code: 25HIS102T

BLUE PRINT FOR THE QUESTION PAPER SETTING

Chapter Name	Short questions 4 marks	Essay questions 10 marks	Marks Allotted to the Chapter
UNIT – I	2	2	28
UNIT – II	2	2	28
UNIT – III	2	2	28
UNIT – IV	2	2	28
UNIT – V	2	2	28
Total No. of Questions	10	10	140

Signature of the BoS Members

Signature of the BoS Chairman

1. 
2. 
3. 
4. 
5. 
6. 



Smt.N.P.S. Govt. College for

Women (A), Chittoor

I B. A HONOURS IN HISTORY

SEMESTER –I

COURSE 2: EARLY INDIA: ENLIGHTENMENT AND STATE FORMATION

Time :3hrs

Code: **25HIS102T**

Max Marks : 70

MODEL QUESTION PAPER

SECTION – A

Answer any Five of the following Questions

5X4 =20 Marks

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

SECTION – B

Answer any one from each Unit of the following Questions

(5X10 =50 Marks)

Unit - I

11) (A)

OR

(B)

UNIT -II

12) (A)

OR

(B)

UNIT – III

13) (A)

OR

(B)

UNIT- IV

14) (A)

OR

(B)

UNIT – V

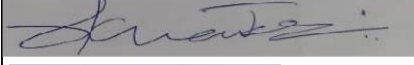

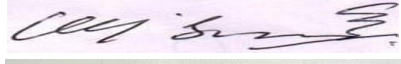
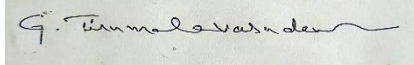
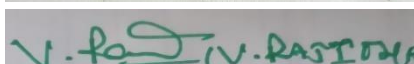

15) (A)

OR

(B)

Signature of the BoS Members

Signature of the BoS Chairman

1. 
2. 
3. 
4. 
5. 
6. 



Smt.N.P.S. Govt. College For Women (A), Chittoor
I B. A HONOURS IN HISTORY

SEMESTER –II

COURSE STRUCTURE

SL. NO	Course	Name of the subject and code	Course Code	Total Marks	Mid Exam	Sem. End Exam	Teaching Hours	Credits
1.	Major	History of Early Medieval India (c.600 - 1206 CE)	25HIS201T	100	30	70	4	4
2.	Major	History of Medieval India (c.1206 -1707 CE)	25HIS202T	100	30	70	4	4
3.	MDC	Introduction to Social work	25HIS201M	50	-	50	2	2



Smt N.P.S. Govt. College For Women (A), Chittoor
I B.A HONOURS IN HISTORY
SEMESTER –II
COURSE 3: HISTORY OF EARLY MEDIEVAL INDIA (C.600 -1206 CE)

Credits: 04

course code: 25HIS203T

Teaching Hrs/Week : 4

SYLLABUS

Course Objectives:

After successful completion of this course, the student will be able to:

- Understand the conditions of early medieval period
- Trace the emergence of regional dynasties and their relations
- Assess the Art and Architecture of India
- Know the significance of Cholas Local Administration
- Understand the significance and the impact of Bhakti Movement.

Unit-I

Harshavardhana-Rastrakutas-Ancient Universities: Nalanda, Taxila, Vikramasila and Vallabi Universities.

Unit-II

Foreign Travellers: Fa-hien and Hiuen Tsang- Rajputs: The Chandelas, Paramaras and Gahadwalas-Saivism and Vaishnavism

Unit-III

South Indian Kingdoms: Pallavas-Conditions-Administration, Art and Architecture-Cholas: Local Self Government-Trade and Commerce-Cultural Contributions.

Unit-IV

Sankaracharya, Ramanujacharya Philosophies-Draavidian, Nagara and Vesara Styles of Architecture-Temple Architecture: Tanjor, Belur and Halebid

Unit-V

Arab and Turkush Invasions-Muhammad Ghori, Muhammad Gazani-Albruni's India-Kalhana's Rajatarangini

References:

1. RomilaThaper., Early India: From the origins to 1300 A.D, Allen Lane, 2002.
2. V.A.Smith., Early History of India, Atlantic Publishers, 1999.
3. V.D.Mahajan., Ancient India, S.Chand and Company Limited, 2019.
4. Upinder Singh., A History of Ancient and Early Medieval India: From the Ancient Stone Age to the 12th Century, Pearson India, 2009.
5. D.N.Jha., Early India: A Concise History, Manohar Publishers, 2004.
6. D.N.Jha., Ancient India: An Historical Outline, Manohar Publishers, 1999.
7. R.C.Majumdar, K.K.Dutta&H.C.RoyChowdhuri (ed.), An Advanced History of India, Macmillan, 1948.
8. RomilaThapar., Early India: From the Origins to 1300, University of California Press, 2004.
9. Burton Stein., South India: Some General Consideration of the Region and its Early History, OUP, 1978.
10. Ranabir Chakravarthi., Exploring Early India, upto 1300 A.D, Primus Books, 2016.

Program Outcomes (POs)

PO No.	Program Outcomes
PO1	Understand basic concepts, scope, and significance of historical studies.
PO2	Analyze and interpret historical sources critically.
PO3	Develop historical thinking, research aptitude, and documentation skills.
PO4	Apply historical knowledge to understand contemporary social and political developments.
PO5	Promote cultural awareness, heritage conservation, and responsible citizenship.

Program Specific Outcomes (PSOs)

PSO No.	Program Specific Outcomes
PSO1	Acquire in-depth knowledge of Indian history, culture, and heritage.
PSO2	Evaluate socio-political and economic institutions through historical perspectives.
PSO3	Develop analytical ability to connect local, regional, and national histories.
PSO4	Cultivate appreciation for art, architecture, and philosophical developments of ancient India.

CO–PO–PSO Mapping Table

COs / POs & PSOs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	3	2	1	2	3	3	2	1	2
CO2	3	3	2	3	2	3	3	2	2
CO3	3	3	3	3	2	3	3	2	3
CO4	2	3	2	2	3	2	3	3	3
CO5	3	3	3	3	3	3	3	3	3

(Note: 3–Strong, 2–Moderate, 1–Low relationship)



Smt.N.P.S. Govt. College For Women (A), Chittoor
I B.A HONOURS IN HISTORY
SEMESTER –II
COURSE 3: HISTORY OF EARLY MEDIEVAL INDIA (C.600 -1206 CE)

Subject: History Of Early Medieval India (C.600 -1206 CE)

Code: 25HIS203T

BLUE PRINT FOR THE MODEL PAPER

S. NO	Type of Question	To be given in the Question Paper			To be answered		
		No. of Questions	Marks allotted to each question	Total Marks	No. of Questions	Marks allotted to each question	Total Marks
2	Section - A (Short Questions)	10	4	40	5	4	20
3	Section – B (Essay Questions)	10	10	100	5	10	50
Total Marks				140	Total Marks		70



Smt.N.P.S. Govt. College For Women (A), Chittoor
I B.A HONOURS IN HISTORY
SEMESTER –II
COURSE 3: HISTORY OF EARLY MEDIEVAL INDIA (C.600 -1206 CE)

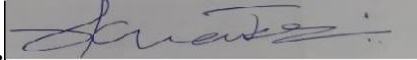

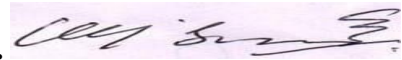
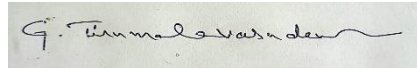
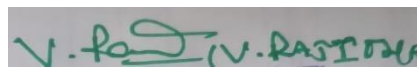
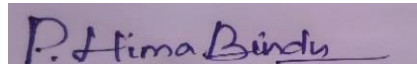
Subject: History Of Early Medieval India (C.600 -1206 CE) Code: 25HIS203T

BLUE PRINT FOR THE QUESTION PAPER SETTING

Chapter Name	Short questions 4 marks	Essay questions 10 marks	Marks Allotted to the Chapter
UNIT – I	2	2	28
UNIT – II	2	2	28
UNIT – III	2	2	28
UNIT – IV	2	2	28
UNIT – V	2	2	28
Total No. of Questions	10	10	140

Signature of the BoS Members

Signature of the BoS Chairman

1. 
2. 
3. 
4. 
5. 
6. 



Smt.N.P.S. Govt. College for Women (A), Chittoor
I B. A HONOURS IN HISTORY
SEMESTER –II
COURSE 3: HISTORY OF EARLY MEDIEVAL INDIA (C.600 -1206 CE)

Time :3hrs

Code: 25HIS203T

Max Marks : 70

MODEL QUESTION PAPER
SECTION – A

Answer any Five of the following Questions

5X4 =20 Marks

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

SECTION – B

Answer any one from each Unit of the following Questions

(5X10 =50 Marks)

Unit - I

11) (A)

OR

(B)

UNIT -II

12) (A)

OR

(B)

UNIT – III

13) (A)

OR

(B)

UNIT- IV

14) (A)

OR

(B)

UNIT – V

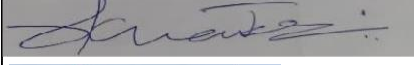

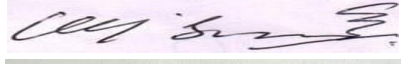
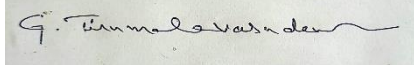
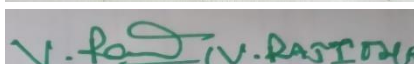

15) (A)

OR

(B)

Signature of the BoS Members

Signature of the BoS Chairman

1. 
2. 
3. 
4. 
5. 
6. 



Smt N.P.S. Govt. College For Women (A), Chittoor
I B.A HONOURS IN HISTORY
SEMESTER –II
COURSE 4: HISTORY OF MEDIEVAL INDIA (C.1206-1707 CE)

Credits: 04

course code: 25HIS204T

Teaching Hrs/Week : 4

SYLLABUS

Course Objectives:

After successful completion of this course, the student will be able to:

- Understand the nature of medieval Indian state
- Assess the policies and reforms of Delhi Sultanate Rulers
- Get the knowledge of the origin and evolution of composite culture in India
- Estimate the cultural contribution of Delhi Sultanate and Mughals of India
- Know the importance of Marathas and Sikhs in Indian History

Unit-I

Delhi Sultanate: Slave, Khilji, Tugluq, Sayyid and Lodi Dynasties-Reforms of Alla-ud-din-Khilji, Reforms of Mahummad-Bin-Tughlaq and Firuj-Shah-Tughlaq-Divine of Delhi Sultanate.

Unit-II

Administration of Delhi Sultanate-Socio-Economic-Political and Religious Conditions-Art and Architecture of Delhi Sultanate-Bhakti and Sufi Movements-Evolution of Composite Culture.

Unit-III

History of Greater Mughals-Babur-Humayun- Shershah Reforms-Akbar-Jahangir-Shahjahan and Aurangzeb.

Unit-IV

Mughal Administration-Social and Religious Conditions-Mughal Paintings-Art and Architecture-Literature

Unit-V

Decline of Mughals-Rise of Regional Powers-Marathas:Shivaji Administration and Peshwas-
Panipat war III -Sikhs

References:

- 1) Aniruddha Ray., The Sultanate of Delhi (1206-1526): Polity, Economy, Society and Culture,Taylor and Francis, 2019.
- 2) I.H.Qureshi., The Administration of the Sultanate of Delhi, Oriental Books, 1977.
- 3) A.B.M. Habibulla., The Foundation of Muslim Rule in India, The Central Book Depo, 1976.
- 4) Irfan Habib., Medieval India: The Study of a Civilization, National Book Trust, 1985
- 5) Satish Chandra., Medieval India: From Sultanate to the Mughals, Part-I & II, Har Anand Publications, 2005.
- 6) Satish Chandra., Essays on Medieval Indian History, Oxford University Press, 2005.
- 7) Sunil Kumar., Emergence of the Delhi Sultanate, Permanent Black, 2007.
- 8) Harbans Mukhia., The Mughals of India, Wiley Publishers, 2008.
- 9) JhanF.Richards., The Mughal Empire, All Volumes, Cambridge University Press, 2012.
- 10) Michael H.Fisher., A Short History of Mughal Empire, Bloomsbury Publishing, 2015.
- 11) Shahabuddin Iraqi., Bhakti Movement in Medieval India: Social and Political Prospective, Manohar Publications, 2009.
- 12) J.L.Mehta., Mediaeval Indian Society and Culture, Sterling Publications,
- 13) Shireen Moosvi., The Economy of the Mughal Empire, Macmillan, 1997.



Smt.N.P.S Govt. College for Women (A), Chittoor

Name of the Programme : B.A
Name of the Specific Programme (Group) : History
Semester : II
Name of the Course (Paper) : History of Medieval India (C.1206-1707 Ce)
Paper Code : 25HIS204T

Course: History – Medieval India (Delhi Sultanate to Mughals)

Course Outcomes (COs)

COs	Course Outcomes (COs)
CO1	Understand the rise and fall of the Delhi Sultanate and evaluate the reforms introduced by Ala-ud-din Khilji, Muhammad-bin-Tughlaq, and Firoz Shah Tughlaq.
CO2	Analyze the administrative setup, socio-economic, political, and religious life during the Sultanate period and the evolution of composite culture through Bhakti and Sufi movements.
CO3	Describe the political history of the Great Mughals and assess the contributions of Babur, Humayun, Sher Shah, Akbar, Jahangir, Shah Jahan, and Aurangzeb.
CO4	Examine the Mughal administration, socio-religious policies, and contributions to art, architecture, and literature.
CO5	Evaluate the causes for the decline of the Mughal Empire and understand the rise of regional powers such as the Marathas, Sikhs, and Peshwas, emphasizing Shivaji's administration and the Third Battle of Panipat.

Program Outcomes (POs)

PO No.	Program Outcomes
PO1	Understand fundamental concepts, chronology, and relevance of historical events.
PO2	Analyze political, economic, social, and cultural developments using historical reasoning.
PO3	Develop research and analytical skills for interpreting historical sources.
PO4	Relate historical developments to present-day political and cultural realities.
PO5	Promote awareness of India's composite culture, heritage, and national integration.

Program Specific Outcomes (PSOs)

PSO No.	Program Specific Outcomes
PSO1	Gain comprehensive knowledge of India's medieval history and its socio-political transformations.
PSO2	Interpret changes in administration, economy, and culture under various dynasties.
PSO3	Analyze the impact of religious, cultural, and architectural developments on Indian society.
PSO4	Appreciate the contributions of rulers, reformers, and thinkers in shaping medieval Indian civilization.

CO–PO–PSO Mapping Table

COs / POs & PSOs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2	2	3	3	2	2
CO2	3	3	3	2	3	3	3	3	3
CO3	3	3	3	3	2	3	3	2	3
CO4	3	3	2	3	3	3	2	3	3
CO5	3	3	3	3	3	3	3	3	3

(Note: 3 – Strong, 2 – Moderate, 1 – Low relationship)



Smt.N.P.S. Govt. College For Women (A), Chittoor
I B.A HONOURS IN HISTORY
SEMESTER –II
COURSE 4: HISTORY OF MEDIEVAL INDIA (C.1206-1707 CE)

Subject: History Of Medieval India (C.1206-1707 Ce)

Code: 25HIS204T

BLUE PRINT FOR THE MODEL PAPER

S. NO	Type of Question	To be given in the Question Paper			To be answered		
		No. of Questions	Marks allotted to each question	Total Marks	No. of Questions	Marks allotted to each question	Total Marks
2	Section - A (Short Questions)	10	4	40	5	4	20
3	Section – B (Essay Questions)	10	10	100	5	10	50
Total Marks				140	Total Marks		70



Smt.N.P.S. Govt. College For Women (A), Chittoor
I B.A HONOURS IN HISTORY
SEMESTER –II
COURSE 4: HISTORY OF MEDIEVAL INDIA (C.1206-1707 CE)

Subject: History Of Medieval India (C.1206-1707 Ce)

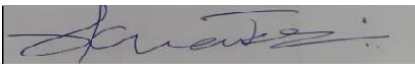


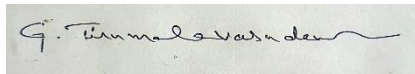
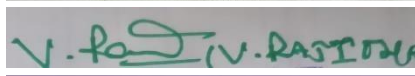
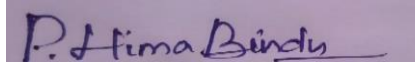
Code: 25HIS204T

BLUE PRINT FOR THE QUESTION PAPER SETTING

Chapter Name	Short questions 4 marks	Essay questions 10 marks	Marks Allotted to the Chapter
UNIT – I	2	2	28
UNIT – II	2	2	28
UNIT – III	2	2	28
UNIT – IV	2	2	28
UNIT – V	2	2	28
Total No. of Questions	10	10	140

Signature of the BoS Members

Signature of the BoS Chairman

1. 
2. 
3. 
4. 
5. 
6. 



Smt.N.P.S. Govt. College for Women (A), Chittoor
I B. A HONOURS IN HISTORY
SEMESTER –II
COURSE 4: HISTORY OF MEDIEVAL INDIA (C.1206-1707 CE)

Time :3hrs

Code: 25HIS204T

Max Marks : 70

MODEL QUESTION PAPER

SECTION – A

Answer any Five of the following Questions

5X4 =20 Marks

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

SECTION – B

Answer any one from each Unit of the following Questions

(5X10 =50 Marks)

Unit - I

11) (A)

OR

(B)

UNIT -II

12) (A)

OR

(B)

UNIT – III

13) (A)

OR

(B)

UNIT- IV

14) (A)

(B) OR

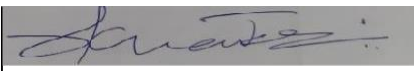
UNIT - V

15) (A)

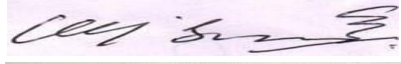
(B) OR

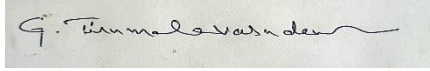
Signature of the BoS Members

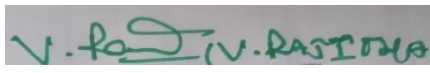
Signature of the BOS Chairman

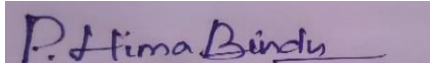
1. 

2. 

3. 

4. 

5. 

6. 



Smt N.P.S. Govt. College For Women (A), Chittoor
DEPARTMENT OF HISTORY
I B.A/B.Com(CA &G)/BSc/BBA/BFSI HONOURS
SEMESTER –II

Multidisciplinary Course
INTRODUCTION TO SOCIAL WORK

Credits: 02

course code: 25HIS201M

Teaching Hrs/Week : 2

SYLLABUS

Course Objectives:

1. To introduce the basic concepts, philosophy, scope, and principles of social work and its role in addressing social problems in India.
2. To help students understand and differentiate between social service, social welfare, and social reform in promoting social justice.
3. To familiarize students with major methods of social work such as case work and group work, including their principles and techniques.
4. To develop an understanding of community organization, its characteristics, and importance as a method of social work.
5. To provide insight into community development, participation, and empowerment for achieving sustainable social change.

Unit-I:(07Hrs)- Introduction to social work and concepts related to social work

Introduction to Social Work- Definition- Scope- objectives - Functions- social service, social welfare services, social reform, major social problems in India; Social work philosophy, values, objectives, principles, methods and fields of social work.

Unit-II:(09Hrs) Methods of Working with Individuals and Groups

Social case work –Definition-scope and importance of social case work, principles and process of social case work -Tools and techniques in social case work- Counselling skills. Social Group Work-Definition-scope- the need for social group work –Group work process - Principles of Group Work -Stages of Group Work-Facilitation skills and techniques.

Unit-III: (09Hrs) Working with Communities and Field Work in social work

Community – definition - characteristics- types- community organisation as a method of social work-definition-objectives-principles- phases of community organization - concepts of community development, community participation and community empowerment.

Field work in social work – Nature, objectives and types of field work - Importance of field work supervision.

References:

1. Chowdhary, Paul. D. (1992). Introduction to Social Work. New Delhi: Atma Ram and Sons.
2. Friedlander W.A. (1955). Introduction to social welfare, New York, Prentice Hall.
3. Government of India, (1987). Encyclopedia of Social Work in India (Set of 4 Volumes).
4. New Delhi, Publications Division, Ministry of Information and Broadcasting.
5. Lal Das, D.K. (2017). Practice of Social Research – Social Work Perspective, Jaipur, Rawat Publications.
6. Madan, G.R. (2009). Indian Social Problems (Volume 1 & 2). New Delhi: Allied publishers Private Limited.
7. Siddiqui, H.Y.(2007). Social Group Work. Jaipur: Rawat Publications
8. Pasty McCarthy &Carolyn Hatcher, (2002). Presentation skills. The Essential Guide for Students. New Delhi, Sage Publications.
9. Websites on Social work methods.

Multidisciplinary Course

Course: Introduction to Social Work

Course Outcomes (COs)

Unit	Course Outcomes (COs)
I	Understand the meaning, scope, objectives, and philosophy of Social Work and distinguish between related concepts such as social service, social welfare, and social reform.
II	Describe the principles, process, and techniques of social case work and social group work, developing skills in counselling and facilitation.
III	Explain the nature and methods of community organization and community development, and understand the importance of community participation and empowerment in social work practice.

Program Outcomes (POs)

PO No.	Program Outcomes
PO1	Understand basic concepts, scope, and relevance of social sciences and social work.
PO2	Analyze social issues and identify suitable methods for social intervention.
PO3	Develop communication, interpersonal, and counselling skills needed for social work practice.
PO4	Apply ethical principles, professional values, and critical thinking in social work practice.
PO5	Demonstrate commitment to social justice, equality, and human rights in social work interventions.

Program Specific Outcomes (PSOs)

PSO No.	Program Specific Outcomes
PSO1	Acquire theoretical knowledge and practical understanding of social work principles and methods.
PSO2	Apply social work methods such as case work, group work, and community organization in real-life situations.
PSO3	Develop professional skills in counselling, communication, and problem-solving for effective fieldwork.
PSO4	Promote social welfare and community development by integrating theory with practice.

CO–PO–PSO Mapping Table

COs / POs & PSOs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	3	3	3	2	2	3
CO2	3	3	3	3	3	3	3	3	3
CO3	3	3	2	3	3	3	3	2	3



Smt.N.P.S. Govt. College For Women (A), Chittoor
DEPARTMENT OF HISTORY
I B.A/B.Com(CA &G)/BSc/BBA/BFSI HONOURS
SEMESTER –II

Multidisciplinary Course
INTRODUCTION TO SOCIAL WORK

Subject: Introduction to Social work

Code: 25HIS201M

BLUE PRINT FOR THE MODEL PAPER

S. NO	Type of Question	To be given in the Question Paper			To be answered		
		No. of Questions	Marks allotted to each question	Total Marks	No. of Questions	Marks allotted to each question	Total Marks
1	Essay Questions	10	10	100	5	10	50
Total Marks				100	Total Marks		50



Smt.N.P.S. Govt. College For Women (A), Chittoor
DEPARTMENT OF HISTORY
I B.A/B.Com(CA &G)/BSc/BBA/BFSI HONOURS
SEMESTER –II

Multidisciplinary Course
INTRODUCTION TO SOCIAL WORK

Subject: Introduction to Social work

Code: 25HIS201M

BLUE PRINT FOR THE QUESTION PAPER SETTING

Chapter Name	Essay questions 10 marks	Marks Allotted to the Chapter
UNIT – I	4	40
UNIT – II	3	30
UNIT – III	3	30
Total No. of Questions	10	100

Signature of the BoS Members

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Signature of the BoS Chairman



Smt.N.P.S. Govt. College For Women (A), Chittoor
DEPARTMENT OF HISTORY
I B.A/B.Com(CA &G)/B Sc/BBA/BFSI (HONOURS)
SEMESTER –II

Multidisciplinary Course
INTRODUCTION TO SOCIAL WORK

Time :1 1/2hrs

Code: 25HIS201M

Max Marks : 50

MODEL QUESTION PAPER

Answer any Five of the following Questions

5X10=50 Marks

1) (A)

OR

(B)

2) (A)

OR

(B)

3) (A)

OR

(B)

4) (A)

OR

(B)

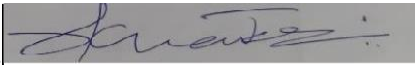

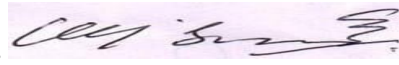
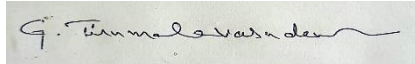
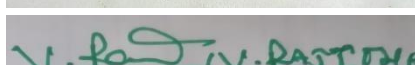
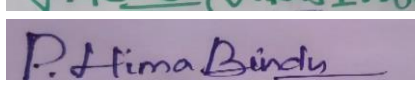
5) (A)

OR

(B)

Signature of the BoS Members

Signature of the BOS Chairman

1. 
2. 
3. 
4. 
5. 
6. 



Smt.N.P.S. Govt. College for Women (A), Chittoor
DEPARTMENT OF HISTORY

I B. A HONOURS IN HISTORY

LIST OF QUESTION PAPER SETTERS/EXAMINERS (HISTORY)

SL.No.	NAME OF THE EXAMINER	
1.	Dr Govindu Surendra	HOD & Lecturer in History SKR Government Degree College,Gudur,Tirupati (Dist) Mobile: 9866008662 Email: govindusurendra@gmail.com
2.	Dr. D.Khajavalli	Lecturer in History Government Degree College (W) Madanapalli Annamayya District Mobile: 9490420807 Email: khajavali.d7@gmail.com
3.	Dr K.Chitti Kalavathi	Lecturer in History, Govt .Degree College. Pakala, Tirupati Dist. Mobile: 9985534919 Email: kckalavathi@gmail.com
4.	Dr. B. Chenna Reddy	Lecturer in History... STSN Government Degree College, Kadiri. Sri Satya Sai District – 515 591. Mobile: 9014535238 Email: historychennareddy@gmail.com
5.	A. Jayalakshmi	Lecturer in History, KVR Govt Degree College for women, Cluster University, Kurnool. Mobile no: 9346430738 Email: jayaprana1977@gmail.com
6.	Dr A.L.Rupa Vani	Lecturer in History Dr VSK GDC (A) Visakhapatnam Mobile no: 9441416009 Mail ID: lakshmirupavani@gmail.com
7.	Dr. Ajayibabu	Lecturer in History SRR and CVR govt Degree College Vijayawada. Mobile: 7386644768

		Email:
8.	Y.Johnsaheb	Lecturer in History D.K. Government Degree College for Women (A), Nellore. Mobile: 7032503269 Email: johnsaheb03450@gmail.com



Smt.N.P.S. Govt. College for Women (A), Chittoor
DEPARTMENT OF HISTORY

I B. A HONOURS IN HISTORY

Every Course in the program is coded according to the following criteria

1. The first two numbers indicate the academic year.
2. The next three letters indicate the programme.
3. The next number indicates the semester number.
4. The next two numbers indicates the course number.
5. The last letter indicates whether it is a Theory/ Lab/Multidisciplinary or Skill course.

For Ex: 25HIS 101T

Where

25: Academic Year

HIS : HISTORY

1 : 1st Semester

01: Course

T : Theory



Smt. N.P.S Govt. College for Women(A), Chittoor

www.npsgcwctr.edu.in

Email: chittoor.w.jkc@gmail.com

Accredited by NAAC with 'A' Grade
(ISO 9001:2015 Certified Institution)

Academic Schedule: 2025-26

UG Programmes (Semester – I)

1.	Commencement of regular class work for UG - Semester - I	22-09-2025
2.	Dasara Vacation	28-09-2025 to 05-10-2025
3.	Mid - Term I Examinations	24-11-2025 to 29-11-2025
4.	Mid - Term II Examinations	02-01-2026 to 07-01-2026
5.	Pongal vacations	10-01-26 to 18-01-2026
6.	Closure Of Instructions	24-01-2026
7.	Semester end Examination	27-01-2026 to 03-02-2026

Month wise working days for Semester - I

Month	September 22-09-2025	October 2025	November 2025	December 2025	January 10-01-2026	Total
Total Days	06	31	30	31	31	129
Number of Holiday	-	11	06	06	14	65
Number of Working Days	06	20	24	25	15	90

Academic coordinator

Controller of Examination

Principal



**Smt. N.P.S Govt. College for Women(A)
Chittoor**

www.npsgcwctr.edu.in

Email: chittoor.w.jkc@gmail.com

Accredited by NAAC with 'A' Grade
(ISO 9001:2015 Certified Institution)

Academic Schedule: 2025-26

UG Programmes (II Semester)

1.	Commencement of Regular class work for UG - Semester - II	05-02-2026
2.	Mid - Term I Examinations	09- 03-2026 to 13-03-2026
3.	Summer Vacation	01-05-2026 to 31-05 -2026
4.	Re opening	01-06-2026
5.	Mid - Term II Examinations	15-06-2026 to 22- 06 -2026
6.	Closure Of Instructions	03-07-2026
7.	Semester end Examination	06 - 07-2026 to 14 -07-2026
8.	Commencement of Class wise	15-07-2026

Month wise working days for Semester - II

Month	February 05-02-2025	March 2025	April 2025	May 2025	June 01-06- 2026	Total
Total Days	24	31	30	31	30	146
Number of Holiday	05	09	06	06	06	32
Number of Working Days	19	22	24	25	24	90

Academic Coordinator

Controller of Examination

Principal